

Curriculum Map 2017 to 2018

Literacy and Maths are planned in accordance to the National Curriculum. To view each year group's objectives, please click on the link below.

Autumn Term									
	Science	History and Geography	Art and Design Technology	Computing	Music	PE	PSHE	Languages	RE
Key Stage One (Years 1 and 2)	Being healthy: food, exercise and hygiene Structure of animals. Animals and their young. What do animals need to survive?	Florence Nightingale Edith Cavell Henry Preston Landmarks of Tasburgh using maps and photographs	Fruit and vegetable salads Van Gogh	Year 1: Filming the steps of a recipe / Creating a card digitally Year 2: Researching topics / Taking photographs	Pulse, rhythm and pitch Improvise, compose and appraise Year 1: Hip Hop and Reggae Year 2: South African music	Team games Problem solving Ball skills	New beginnings Being healthy Harvest Courage Remembrance Anti- bullying Christmas foods	Languages not taught formally at KS1	Re-telling Bible stories that show kindness and exploring how Christians behave towards others. . Reflecting on the Christmas story and the reasons for Jesus' birth.
Lower Key Stage Two (Years 3 and 4)	How to be healthy Electricity Light	Coastlines and features of seaside towns in different countries The Romans	Making a lighthouse model Christmas Foods	Year 3: We are programmers Year 4: We are designers	WCIT Violin	Team games Ball skills Outside and adventurous activities Cross country	What do I like about me? How to be a good class member Harvest	Year 3: Spanish – greetings, numbers, introductions and colours Year 4: Spanish – ourselves, our families and parts of the body	Year 3: What did Jesus teach? Is it possible to be kind all of the time? Diwali The meaning of Christmas? Year 4: How special is the relationship that Jewish people have with God?
Upper Key Stage Two (Years 5 and 6)	Forces	Shang Dynasty Volcanoes and Earthquakes	Chinese Art The Four Elements Christmas Foods	Year 5: Developing an interactive game Year 6: We are app designers. Simple coding with Micro:bit	Ten Pieces	Outside and adventurous activities Cross country	The school community Harvest Courage Anti- bullying Christmas foods	Year 5: French - greetings, numbers, introductions and colours Year 6: French - numbers up to 100, days and months.	Year 5: How far would a Sikh go for his/ her religion? Year 6: What is the best way for a Muslim to show commitment to God?

Spring Term

	Science	History and Geography	Art and Design Technology	Computing	Music	PE	PSHE	Languages	RE
Key Stage One (Years 1 and 2)	Materials and their properties/ changing states Working scientifically Animals – habitats and suitability Seasonal change	Cold Places: Exploring Polar Regions Significant people: Famous polar explorers 7 continents and 5 oceans. Safe in Norfolk	Exploring cold and warm colours Colour mixing Shading techniques – texture and pattern Artwork by Kenojuak Ashevak	Year 1: Finding images using the web / Using programmable toys Year 2: Programming on screen / Exploring how computer games work	Around the World	Gymnastics Dance	Going for Goals How does Maths improve our world Values for life: Humility Easter	Languages not taught formally at KS1	Year 2 – How important is it for Jewish people to do what God asks them to do? Is it true that Jesus came back to life again?
Lower Key Stage Two (Years 3 and 4)	States of Matter Living things and their habitats	Cold Places: Exploring Polar Regions Safe in Norfolk	Cold colours and Northern Lights Use of pastels	Year 3: We are presenters Year 4: HTML coding	WCIT violin	Gymnastics Dance	Year 3 – Values for life: Courage Going for Goals Good to be me	Spanish Year 3 – Food and opinions Year 4- Places around town and directions	Year 3 – How important is it for Jewish people to do what God asks them to do? Year 4- How important is it for Jewish people to do what God wants them to do?
Upper Key Stage Two (Years 5 and 6)	Adaptation - Life in the Polar Region Classification Earth and Space	Cold Places: The Arctic Circle Safe in Norfolk	Cold colours and Northern Lights Healthy Living	Functional Skills: Word, Excel, Power point and email Online safety	Year 5: Classroom Jazz Year 6: Reggae Music	Gymnastics Dance	Going for Goals How does Maths improve our world? Values for life: Humility Easter	French - Hobbies and holidays	Year 5- Are Sikh stories important today? Year 6- Is anything ever eternal? Is Christianity still a strong religion 2000 years after Jesus was on Earth?

Summer Term

	Science	History and Geography	Art and Design Technology	Computing	Music	PE	PSHE	Languages	RE
Key Stage One (Years 1 and 2)	Identify everyday materials and their properties - compare and group Explore how some materials can change	Changes within living memory Differences between our lives and the lives of people in the past Norwich Castle.	Freestanding structures. Explore how they can be made stronger, stiffer and more stable. Design objects using clay. Make a 3D textile puppet.	Year 1: Illustrating an eBook / Producing a talking book Year 2: Sending and receiving e-mails / Collecting data	In the past Minibeasts	Multi skills and games	Values for Life: Trust Walk to School Week Values for Life: Friendship SRE	Languages not taught formally at KS1	How special is the relationship Jews have with God? What is the best way for a Jew to show commitment to God?
Lower Key Stage Two (Years 3 and 4)	Animals including humans Living things and their habitats	Year 3: Local history study Geographical skills Year 4: Mountains and Rivers The Mayans	Artist study: Andy Warhol Making musical instruments	Year 3: We are communicators / online safety Year 4: We are software developers	WCIT violin	Badminton Volleyball	Values for Life: Trust Walk to School Week Values for Life Friendship SRE	Spanish Year 3 - Animals	Year 3- What is the best way for a Jew to show commitment to God? Year 4- Do people need to go to church to show they are Christians?
Upper Key Stage Two (Years 5 and 6)	Animals including humans Working Scientifically	Europe The Mayans	Sensory Books Artist Focus	Year 5: We are artists Year 6: HTML coding and web page design	Leavers Play	Athletics Kwik Cricket	Values for Life: Trust Walk to School Week Values for Life Friendship SRE	French	Year 5 - What is the best way for Sikhs and Christians to show commitment to God? Does belief in Akhirah (life after death) help Muslims lead good lives? Should religious people be sad when someone dies? Do religious people lead better lives?

