



Preston CE VC Primary School

Pupil Premium Report for 2015-16

The number of children who qualify for Pupil Premium at Preston CE VC Primary School is very small in comparison with the National average.

Funding for 2015-16 was £12000

Objectives:

1. Children should be, and feel, included in all areas of school life, regardless of background, home circumstance or financial situation.
2. Children should be supported in achieving their full personal, social and academic potential; barriers must be identified and additional support provided as appropriate
3. Children should be supported in developing and maintaining high self-esteem and be encouraged in their aspirations

In order to meet our objectives, funding in 2015-16 was used in the following ways:

- To provide extra individual tuition in mathematics and reading comprehension in sessions additional to the school day
- To enable a higher level of in-class support for some children
- To provide access to external professional counselling and therapeutic work
- To subsidise or meet the cost of residential trips, enrichment activities and instrumental music lessons
- To provide specific resources matched to pupil need
- Staff training in pupil support

Outcomes:

The RAISEonline Inspection Dashboard for Preston Primary School 2015-16 shows that:

- The overall progress of children who qualified for Pupil Premium at KS2 was a strength
- The attainment of children who qualified for Pupil Premium at KS2 was particularly strong in reading
- Attainment of KS1 children who qualified for Pupil Premium was strong in all subjects

- Performance of children who qualified for Pupil Premium in the Year 1 Phonics screening test was strong.

It should be noted that the numbers of children in each of these cohorts is very small. Nevertheless, the pattern across the school is one that suggests children qualifying for Pupil Premium are well supported.

The progress and attainment for all pupils, regardless of disadvantage, was in line with or above the national average performance in all subjects at the end of Key Stage 2.



Dr Matthew Read

Chair of Governors



Mrs Lesley Payne

Headteacher