



SCHOOL DEVELOPMENT PLAN 2013-14

PRIORITY A

Ensure Sport Funding has an effective and sustainable impact on provision and standards.

Rationale: Government funding for two years will provide us with £16000 approx to invest in our Sport Provision
 See Sport Plan for initial identification of funding priorities.
YEAR 1 Plan below - funding £8500 approx.

Objective 1	Actions	Success Criteria	Review
Training to enable sustainable high quality provision	<p>Subject leader – Training in requirements for Outstanding</p> <p>Current HLTA NPETC – further specialised training in Gymnastics; swimming</p> <p>HLTA – NPETC training for second candidate (Existing NPETC HLTA to mentor) Observation and paired working to support training</p>	<p>An increased number of staff able to deliver – or support delivery of - high quality PE.</p> <p>All children receive at least two hours of high quality PE provision in curricular time each week.</p> <p>Planning, Delivery and Assessment of PE is at least good in all respects and we move further towards outstanding</p>	<p>Unfortunately the county training for outstanding provision for subject leaders did not run – due to low take-up.</p> <p>HLTA enrolled for NPECTS and will complete the course and qualify during Autumn term 2014. HLTA's practice has been observed by Subject Leader who confirms high quality planning, delivery and assessment. Mentoring has been robust and this has formed a strong development partnership.</p> <p>HLTA has received the further specialised training identified on the plan: County Gymnastics Award; Teaching of Swimming certificate. HLTA has also attended a Basketball course and a Multi-skills course. Subject Leader has attended the same two courses, and also a Tennis course. This training has led to enriched provision.</p> <p>Two TAs have received training in the safe supervision of swimming. TAs are now able to accompany swimmers to the pool, provide safe</p>

	<p>Supervision of Swimming – training for 2 X TAs</p> <p>Supply cover costs</p>		<p>supervision in and out of the pool, liaise with the swimming teacher and inform the class teacher about practice and progress.</p> <p>Members of staff have had the opportunity to observe good practice of other sports providers: Premier Sport; FITC; Leicester Tigers etc</p> <p>All children receive at least 2 hours of high quality PE.</p> <p>The increased training has resulted in better use of assessment and of planning to support progression.</p>
Objective 2	Actions	Success Criteria	Review
Engagement and Enrichment for all	Range of sports on offer throughout the year - provided by Premier Sport (extra-curricular)	<p>All children have the opportunity for extra-curricular sport/PE</p> <p>Provision of individual challenge sports and unusual sports engages children who might not have signed up for clubs in the past.</p>	<p>Children have all been offered the chance to participate in extra-curricular sport this year.</p> <p>Premier Sport clubs have been: Handball; Lacrosse; Fencing; Multi-skills; Tennis and Streetdance</p> <p>Other individual sports have been provided through our sports cluster partnership (e.g. Tri-Golf) and through parent/community volunteers (e.g. Korfbal)</p> <p>PE Questionnaires completed by Year 5 and Year 6 show that:</p> <ul style="list-style-type: none"> ❖ 100% of children in Upper KS2 enjoy PE lessons ❖ 83% have been members of a sports club at school at some time. ❖ 83% belong to a sports club outside of school. ❖ 88% like to play sports at lunchtime <p>This shows a high level of engagement in sport.</p>

Objective 3	Actions	Success Criteria	Review
<p>Competition and collaboration</p>	<p>Contribution to appointment of cluster coordinator</p> <p>Engagement in range of fixtures, tournaments and festivals throughout the year - across cluster with potential for South Norfolk county qualification</p> <p>Transport funding to enable participation</p> <p>Supply cover costs</p>	<p>Children in both key stages have participated in a range of sports meetings spread throughout the year – both individual challenge and team sports</p> <p>Feedback from children is positive</p> <p>Development of a 'sporting mindset' How will we evidence this?</p>	<p>A cluster coordinator for sport is based at Manor Field Infant School – We contribute to costs and have been able to access a good range of events throughout the year – indeed, so many events have been organised that we have been unable to attend all. Every year group, apart from Year R, has been engaged in some form of sport in the cluster.</p> <p>Children in Year 5/6 have the most opportunities to be individually selected for teams.</p> <ul style="list-style-type: none"> ❖ 75% of children in Year 5/6 have competed in a team sport against another school ❖ 80% have participated in sports with other schools <p>Children in KS1 have the most opportunities to attend festivals en masse. More opportunities need to be sought for Lower KS2.</p> <p>This year we have competed in the following sports: Football; Rugby; Korfball; Cricket; Swimming; Tri-Golf; Multi-Skills We have also enjoyed dance activities/ festivals. One child won their swimming event at cluster level and went on to represent the area at county level.</p> <p>Funding has been used towards transport; cost of transport has previously been one of the greatest barrier to involvement in sports events. Cover for staff accompanying sports trips has also been paid for from funding; this being the other barrier to small groups participating in events.</p> <p>Development of a 'sporting mindset' has been much discussed and continues to be an area for development.</p>

What should be on next year's development plan?

- ❖ Supporting early development of skills
- ❖ Developing sports 'thinking' – tactical awareness
- ❖ Developing sports 'values' –
- ❖ Developing sports vocabulary
- ❖ Increasing the positive impact of competition

We should also consider training a member of staff to drive a mini-bus with County Insurance; this would allow us to access transport from other cluster schools.