

## Direct Speech: Answers

### Part A



Tick the sentences with the correct speech punctuation.

“Come here!” the man shouted.

“Do you need new shoes? The lady asked Max.”

Look at this amazing game, Hattie yelled.

“I think this is right,” my teacher said.

(1 mark)

### Part B



When a new speaker is written into the conversation, what **rule** do you need to remember?

*New speaker, new line [or similar]*

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(1 mark)



Using this **rule**, rewrite the conversation below correctly.

“Have you seen my jumper?” asked Henry, who looked upset. “No,” said Jack, “which one is it?” “There’s a green jumper in the classroom!” Ruchi called.

*“Have you seen my jumper?” asked Henry, who looked upset.*

*“No,” said Jack, “which one is it?”*

*“There’s a green jumper in the classroom!” Ruchi called.*

(1 mark)

Part C



Read the passage below and follow the instructions.

“ononce upon a time,” the teacher said, “there was a strong, clever princess.”

Tim interrupted by putting up his hand, and asked, “please, Miss, was she good at footballl.”

“maybe,” the teacher replied, smiling. “we’ll have to wait and see, so listen carefully.”

1. Insert **inverted commas** into the passage to punctuate the direct speech. (3 marks)  
(1 mark per line)
2. Underline all the letters that should be **capitalised**. (1 mark)
3. Circle the punctuation mark that should be a **question mark**. (1 mark)



Part D



Imagine you are listening to a conversation between two children planning a trip to the park.

Write down the first three or four sentences of their conversation in the space below, using the correct **speech punctuation**.

Use at least one question mark or exclamation mark.

*[Children should remember:*

*- to use a new line for each new speaker;*

*- to insert inverted commas correctly;*

*- to use capital letters correctly;*

*- to use closing punctuation (commas, full stops, question marks and / or exclamation marks) correctly.]*

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(2 marks)

(subtract one mark for each rule not followed)

**Total: 10 marks**