

Putting Sentences Together: Answers



NOTE TO TEACHER: Ask children the questions on the question sheet. Use copies of this answer sheet to record their levels of competency during their oral narration.

If necessary, prompt the children. For example:

- What do you think makes a story? How is it different from a simple sentence or fact?
 - Start at the beginning. How did your day / the story start?
 - Can you give me more detail about that?
- I. Child understands what is being requested when asked for a story.

(1 mark)

Child structures the story with a beginning and an end.

(2 mark)

Child uses description to add detail.

(2 mark)



2. Child understands what is being requested when asked for a story.

(1 mark)

Child structures the story with a beginning and an end.

(2 marks)

Child uses description to add detail.

(2 marks)

Total: 10 marks