

Hot Spots and Other Extreme Places to Live (pages 4–5)

Shirin Yim Bridges

Year 3, Autumn Term, Week 3

Text Outline

A non-fiction text about some of the extreme places people live. In this first section the children look at photos of different extreme places and begin to consider what an extreme place is and what it would be like to live there.

Day	Activity	Comprehension Strategies
Day 1	Children familiarise themselves with the following words by completing the activities in their workbooks: desert, jungle, city, extreme	Clarifying
Day 2	Children pre-read the text for the week's work (either independently, in pairs, or by having the text read to them by a TA or using the eBook narration). Using their workbooks, children write their thoughts about the three key questions and generate their own questions. The three key questions are:  What type of place do most people live in?  Look at the photos on pages 4 and 5. What would it be like to live in these places?  What is the most extreme place you think people could live in?	Summarising Connecting Activating Prior Knowledge Questioning
Day 3	Teacher discussion: see reverse of card.	
Day 4	In pairs, children revisit the questions discussed on Day 3 and reflect on how their thinking has developed by writing in their workbook. The prompts for their notes are: <ul style="list-style-type: none">• Explain why most people live in the city.• Describe why it would be difficult to live in an extreme place.• Describe the most extreme place you can think of.	Connecting Visualising Activating Prior Knowledge
Day 5	Children complete a writing activity in their workbooks. Children imagine what they can see, smell, taste, touch and hear in the jungle and write answers using prompts. <ul style="list-style-type: none">• Support: Children draw their answers.• Extend: Children write extended descriptions without the help of prompts.	Visualising Activating Prior Knowledge

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Day 3

Summarising	
<p>Ask one child to summarise the text. Position your index fingers in the air and tell the child that by the time your fingers meet they need to have told you the most important details of the text. Once the child has finished, ask the other children if anything was missed, or if there's anything they'd like to expand on.</p>	
Clarifying	
<p>Ask children if there were any words they found confusing while reading and help to clarify these words for them by asking questions. For example: <i>What is the book about, and how might that give you clues about the meaning of the word? Can you find the word on the page? Are there any pictures with the word that help you to understand it?</i></p>	
👁️ Looking Question	Comprehension Strategies to Observe
<p>What type of place do most people live in? Questions to develop dialogue further:</p> <ul style="list-style-type: none"> • What do you need to live somewhere? • Can you live somewhere that is very hot or cold? 	<p>Activating Prior Knowledge: Do children know that people need water and food sources in order to live somewhere? Summarising: Can the children recall from the text that most people live in moderate climates, near the sea, and that most people live in cities?</p>
Linked Resources on ActiveLearn Primary	
<p>Use these resources to help children comprehend the text.</p> <ul style="list-style-type: none"> • Picture of a snowy settlement • Picture of a mountainous settlement • Picture of a jungle settlement 	
🔍 Clue Question	Comprehension Strategies to Observe
<p>Look at the photos on pages 4 and 5. What would it be like to live in these places? Questions to develop dialogue further:</p> <ul style="list-style-type: none"> • What would you be able to hear, see, smell and taste in these places? • Would you be able to get everything that you needed to live e.g. water? • What about things like electricity? 	<p>Visualising: Can children imagine what it would be like to be in one of the places on pages 4 and 5? Activating Prior Knowledge: Are the children aware that some places don't have electricity, or running water?</p>
❓ Thinking Question	Comprehension Strategies to Observe
<p>What is the most extreme place you think people could live? Questions to develop dialogue further:</p> <ul style="list-style-type: none"> • Could you live in space? • Could you live under water? • How would you get the things you need? 	<p>Visualising: Can children imagine what it would be like to live in an extreme place? Activating Prior Knowledge: Can the children think of extreme places to live and consider the difficulties?</p>
Predicting	
<p>At the end of the discussion, ask children to predict what they think will happen next in the book by prompting them with the following question: Look at the contents page, what types of places do you think we are going to read about next?</p>	