

Hot Spots and Other Extreme Places to Live (pages 6–11)

Shirin Yim Bridges

Text Outline

Children explore what it would be like to live in the Arctic Circle with the Sami people. They learn about the importance of the reindeer to the Sami people, and the difficulties associated with living in the extreme cold.

Day 1	Activity	Comprehension Strategies
	Children familiarise themselves with the following words by completing the activities in their workbooks: medicinal, traditional, enormous, roaming, Arctic, reindeer, kilometre, herders, antlers, sledge, snowmobile, designed, occasions	Clarifying
Day 2	Activity	Comprehension Strategies
	Children pre-read the text for the week's work (either independently, in pairs, or by having the text read to them by a TA or using the eBook narration). Using their workbooks, children write their thoughts about the three key questions and generate their own questions. The three key questions are:  Where do the Sami people live?  Why are reindeer so important to the Sami people?  Would you like to live with the Sami people? Why?	Summarising Connecting Activating Prior Knowledge Questioning
Day 3	Teacher discussion: see reverse of card.	
Day 4	Activity	Comprehension Strategies
	In pairs, children revisit the questions discussed on Day 3 and reflect on how their thinking has developed by writing in their workbooks. The prompts for their notes are: <ul style="list-style-type: none"> Describe what the Arctic Circle is like. What do you think life would be like for the Sami people if they no longer had reindeer? What do you think the best and worst things about living with the Sami people would be? 	Activating Prior Knowledge Summarising Connecting
Day 5	Activity	Comprehension Strategies
	Children complete a writing activity in their workbooks. Children imagine they are a Sami child and draw what they can see when they step outside of their lavut. <ul style="list-style-type: none"> Support: Children will be given an ideas bank to help them. Extend: Children will also write a description of the scene. 	Visualising

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Year 3, Autumn Term, Week 4

Day 3

Summarising	
Ask one child to summarise the text. Position your index fingers in the air and tell the child that by the time your fingers meet they need to have told you the most important details of the text. Once the child has finished, ask the other children if anything was missed, or if there's anything they'd like to expand on.	
Clarifying	
Ask children if there were any words they found confusing while reading and help to clarify these words for them by asking questions. For example: <i>What do you think the word "traditional" means? Does that meaning make sense in the sentence?</i>	
👁️ Looking Question	Comprehension Strategies to Observe
<p>Where do the Sami people live? Questions to develop dialogue further:</p> <ul style="list-style-type: none"> • Where is the Arctic Circle? • What is the weather like where the Sami people live? • Do the Sami people live in only one place? 	<p>Summarising: Can children identify that the Sami people live in the Arctic Circle?</p> <p>Visualising: Can children imagine what the weather is like in the Arctic Circle?</p> <p>Connecting: Can children make a connection between the word "roaming" and the fact that the Sami people move around?</p>
Linked Resources on ActiveLearn Primary	
There are no Linked Resources for this week.	
🔍 Clue Question	Comprehension Strategies to Observe
<p>Why are reindeer so important to the Sami people? Questions to develop dialogue further:</p> <ul style="list-style-type: none"> • What does an "all-in-one animal" mean? • How do the Sami use reindeer? • What would happen if all the reindeer disappeared? 	<p>Connecting: Can children connect the various uses of the reindeer with the term "all-in-one", and associate many uses with importance?</p> <p>Summarising: Can children find all of the uses of the reindeer? Can they use key headings to help?</p> <p>Connecting: Can children identify how vital the reindeer are from the various uses, and understand what problems would arise if they disappeared?</p>
❓ Thinking Question	Comprehension Strategies to Observe
<p>Would you like to live with the Sami people? Why? Questions to develop dialogue further:</p> <ul style="list-style-type: none"> • What do the Sami people live in? Have you been camping before? • What would you wear? What would you eat? How would you stay warm? 	<p>Activating Prior Knowledge: Can children draw on any similarities with their own experiences?</p> <p>Summarising: Can children use details from the text to support their answer?</p> <p>Visualising: Can children imagine what it is like to be a Sami child?</p>