

Text Outline

In the first part of the story, we meet a prince who steals gold from a guarded fountain and is banished from his homeland by a wild man called Iron John. The prince goes to work in a garden and then fights a mighty dragon. The children will explore the characters of Iron John and Prince Hal. Children will discuss themes including stealing, lying, consequences, friendship and forgiveness.

Day	Activity	Comprehension Strategies
Day 1	Children familiarise themselves with the following words by completing the activities in their workbooks: flask, fountain, knight, triumphed, mysterious, banish	Clarifying
Day 2	Children pre-read the text for the week's work (either independently, in pairs, or by having the text read to them by a TA or using the eBook narration). Using their workbooks, children write their thoughts about the three key questions and generate their own questions. The three key questions are:  What things do you know about Iron John?  Is Prince Hal brave? Justify your answer.  Should Prince Hal be forgiven for stealing the gold?	Summarising Connecting Activating Prior Knowledge Questioning
Day 3	Teacher discussion: see reverse of card.	
Day 4	In pairs, children revisit the questions discussed on Day 3 and reflect on how their thinking has developed by writing in their workbooks. The prompt for their notes is: <ul style="list-style-type: none"> What were the consequences of Prince Hal stealing gold from Iron John? 	Summarising Connecting
Day 5	Children complete a writing activity in their workbooks. The children consider the consequences of two events in the text. <ul style="list-style-type: none"> Support: A word bank is provided to support children's answers. Extend: Children are asked to consider the consequences of three events. 	Summarising Connecting

Day 3

Summarising	
Give the children two minutes to discuss the text in pairs. Can they identify three important points about the text? Then ask each pair to feed back the three points they have thought of to the rest of the group. <i>Are there any main points we have missed?</i>	
Clarifying	
Ask children if there were any words they found confusing while reading and help to clarify these words for them by asking questions. For example: <i>What does the word "banished" mean? Can you find the word "banished" in the text? What does the word "company" mean? Can it mean anything else?</i>	
👁️ Looking Question	Comprehension Strategies to Observe
<p>What things do you know about Iron John?</p> <p>Questions to develop dialogue further:</p> <ul style="list-style-type: none"> • What does Iron John look like? • Does he do anything kind? • Would you be scared of Iron John? 	<p>Summarising: Can children find words in the text to describe Iron John's appearance?</p> <p>Connecting: Can children connect Iron John's actions with his character/personality to describe what he is like?</p> <p>Visualising: Can children imagine Iron John's character sufficiently to say whether or not they would be scared of him?</p>
Linked Resources on ActiveLearn Primary	
There are no Linked Resources for this week.	
🔍 Clue Question	Comprehension Strategies to Observe
<p>Is Prince Hal brave? Justify your answer.</p> <p>Questions to develop dialogue further:</p> <ul style="list-style-type: none"> • Was Prince Hal scared of Iron John? • What other words could you use to describe Prince Hal? • Do you think it's brave to fight a mighty dragon? 	<p>Connecting: Can children make connections between how Hal behaves and how he feels about Iron John?</p> <p>Summarising: Can children describe Prince Hal using the text and events from the story?</p> <p>Activating Prior Knowledge: What do children already know about dragons? Can they say whether or not they think fighting a dragon is a brave thing to do?</p>
❓ Thinking Question	Comprehension Strategies to Observe
<p>Should Prince Hal be forgiven for stealing the gold?</p> <p>Questions to develop dialogue further:</p> <ul style="list-style-type: none"> • Why do you think Prince Hal stole the gold? • Has Prince Hal been punished for stealing? 	<p>Activating Prior Knowledge: Can children use their prior knowledge to discuss the issue of stealing and forgiveness. Why might people steal?</p> <p>Connecting: Can children identify from the text the consequence of Prince Hal's actions?</p>
Predicting	
At the end of the discussion, ask children to predict what they think will happen next in the story by prompting them with the following question: What do you think the princess would say if she found out Prince Hal had stolen gold from Iron John?	