

Text Outline

Having danced with him at a ball – and with help from Iron John – Princess Daisy discovers the gardener is really Prince Hal. Princess Daisy and Prince Hal are married. Iron John comes to the wedding, and is released from a spell to become human again. Children will explore the concepts of being ashamed and friendship, and discuss sharing and charity.

Day 1

Activity	Comprehension Strategies
Children familiarise themselves with the following words by completing the activities in their workbooks: banish, fountain, mysterious, ashamed	Clarifying

Day 2

Activity	Comprehension Strategies
Children pre-read the text for the week's work (either independently, in pairs, or by having the text read to them by a TA or using the eBook narration). Using their workbooks, children write their thoughts about the three key questions and generate their own questions. The three key questions are:  Why do you think Prince Hal was ashamed?  Why did Iron John tell the princess who the gardener was?  Do you think the characters will live happily ever after?	Summarising Connecting Activating Prior Knowledge Questioning

Day 3

Teacher discussion: see reverse of card.	
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Day 4

Activity	Comprehension Strategies
In pairs, children revisit the questions discussed on Day 3 and reflect on how their thinking has developed by writing in their workbooks. The prompt for their notes is: <ul style="list-style-type: none"> How have Iron John's feelings towards Prince Hal changed throughout the story? 	Summarising Connecting Activating Prior Knowledge

Day 5

Activity	Comprehension Strategies
Children complete a writing activity in their workbooks. Children mark three parts of the story out of ten and explain their reasons in the spaces provided. <ul style="list-style-type: none"> Support: Children mark the whole story out of ten and explain their reason. Extend: Children say whether or not they would recommend the story to a friend, explaining why or why not. 	Evaluating

Day 3

Summarising	
Position your index fingers in the air and ask one child to summarise the text. Tell the child that by the time your fingers meet they need to have told you the most important details of the text. Once the child has finished, ask other children if anything was missed, or there's anything they'd like to expand on.	
Clarifying	
Ask children if there were any words they found confusing while reading and help to clarify these words for them by asking questions. For example: <i>What does the word "ashamed" mean? How many words can you think of that mean the same as "ashamed"? Can you think of a sentence using the word "ashamed"?</i>	
👁️ Looking Question	Comprehension Strategies to Observe
<p>Why do you think Prince Hal was ashamed?</p> <p>Questions to develop dialogue further:</p> <ul style="list-style-type: none"> • What does "ashamed" mean? Have you ever felt ashamed? • What had Prince Hal done? • What had happened to his hair and why? 	<p>Clarifying: Can children explain the meaning of the word "ashamed"?</p> <p>Activating Prior Knowledge: Can children discuss a time when they have felt ashamed?</p> <p>Summarising: Can children identify from the text what Prince Hal had done to make him feel ashamed?</p> <p>Connecting: Can children recognise that Prince Hal's gold hair is a consequence of his stealing?</p>
Linked Resources on ActiveLearn Primary	
There are no Linked Resources for this week.	
🔍 Clue Question	Comprehension Strategies to Observe
<p>Why do you think Iron John told the princess who the gardener was?</p> <p>Questions to develop dialogue further:</p> <ul style="list-style-type: none"> • What did Iron John tell Princess Daisy about Hal? • Do you think Iron John likes Prince Hal? • What happens to Iron John at the end of the story? 	<p>Summarising: Can children identify what Iron John said to Princess Daisy about Prince Hal?</p> <p>Connecting: Can children connect the different parts of the story in terms of how Iron John feels about Prince Hal?</p> <p>Connecting: Can children make a connection between Iron John's actions and the spell that is broken at the end of the story?</p>
❓ Thinking Question	Comprehension Strategies to Observe
<p>Do you think the characters will live happily ever after?</p> <p>Questions to develop dialogue further:</p> <ul style="list-style-type: none"> • Did the ending surprise you? • Do you think Prince Hal and Princess Daisy will be happy together? • What do you think will happen to Iron John? 	<p>Activating Prior Knowledge: Can children use their prior knowledge to explain how fairy tales usually end?</p> <p>Summarising: Can children find evidence in the text that Hal and Daisy will be happy?</p> <p>Predicting: Can children justify their predictions about what Iron John might do?</p>