

Words and Sentences: Answers



NOTE TO TEACHER: Before starting this unit, check the children are able to use a bank of high-frequency words to compose simple sentences.



1. **NOTE TO TEACHER:** Read the following words aloud. The children will write down the words they hear.

a) _____ *Running* _____

b) _____ *Dog* _____

c) _____ *Happy* _____

(3 marks)



2. **NOTE TO TEACHER:** Read the following sentence aloud. The children will write down **one word** that they hear.

The rabbit ate the carrot.

(1 mark)



3. **NOTE TO TEACHER:** Read each of the following aloud. The children will listen for whether each is a sentence or not a sentence.

a) My cat is black. (*Sentence*)

(1 mark)

b) The big, brown dog (*Not a sentence*)

(1 mark)

c) I like sweets. (*Sentence*)

(1 mark)

d) The hot sun (*Not a sentence*)

(1 mark)



4. **NOTE TO TEACHER:** Ask the children to make up and tell you orally a complete sentence about an animal.

(2 marks)

Total: 10 marks