



Colons, Semicolons and Dashes

Name: _____ Date: _____

Part A

Add a **colon** to the following sentences.

1. My school has lots of after-school clubs football, netball, chess and art. 1 mark
2. I hoped to visit four countries on my world trip Canada, India, Australia and the USA. 1 mark

Part B

Underline or circle one option to explain why a **semicolon** has been used in each sentence.

1. Always wear suitable clothing for PE: a warm tracksuit, thick socks and waterproof trainers in winter; shorts and a t-shirt in summer; a leotard for dance; and a plain swimsuit, goggles and swimming hat for swimming.

A semicolon has been used:
 - to separate items in a list of longer items
 - to introduce a list
 - to show the end of the sentence
 - to connect two sentences that are related. 1 mark

2. I had hoped to visit my aunt at the weekend; I knew it would cheer her up.

A semicolon has been used:
 - to separate items in a list of longer items
 - to introduce a list
 - to show the end of the sentence
 - to connect two sentences that are related. 1 mark

Part C

Match two sentences together. Rewrite them, using a **colon** to link them.

- Victorian chimney sweeps suffered dreadfully.
- There were brambles everywhere.
- I know how I managed to rip my new coat in the woods.
- They bring her out in a rash.
- Their masters often forced them up hot chimneys.
- My friend can't eat strawberries.

1.

2 marks

2.

2 marks

3.

2 marks

Total: /10 marks