

Homophones: Answers

Part A



Tick to show what a homophone is.

Two words that sound different, but are spelled the same and mean the same thing	
Two words that sound the same, are spelled differently and mean different things	✓

(1 mark)

Part B



Read the sentences below and look at the homophones in **bold**. Underline the correct homophone to use in the sentence.

1. When we got to the beach, we went into the **see** / sea.
2. I needed to find a **pair** / **pear** of socks.
3. Giovana **made** / **maid** her bed every morning.

(3 marks)

Part C



NOTE TO TEACHER: To give this part of the test, read out each of the sentences below, twice. The first time, each sentence should be read straight through. The second time, pause at the words to be spelled and repeat as necessary, to allow children time to fill in the blanks.

1. They're coming back in for their supper.
(1 mark)
(1 mark – mark for spelling, disregarding placement of capital letter.)
2. We couldn't walk quickly because of the mist, so we missed our bus!
(1 mark)
3. While we were cleaning, I got a lot of dust in my eye.
(1 mark)
4. We aren't allowed to speak aloud in the library.
(1 mark)
5. Mum bought balloons, a card with a flower on it, and flour and eggs for the cake.
(1 mark)
6. I must take care to write the right word!
(1 mark)

Total: 10 marks