

Homophones

Name: _____ Date: _____

Part A



Tick to show what a homophone is.

Two words that sound different, but are spelled the same and mean the same thing	
Two words that sound the same, are spelled differently and mean different things	

(1 mark)

Part B



Read the sentences below and look at the homophones in **bold**. Underline the correct homophone to use in the sentence.

1. When we got to the beach, we went into the **see / sea**.
2. I needed to find a **pair / pear** of socks.
3. Giovana **made / maid** her bed every morning.

(3 marks)

Part C



Listen to the sentences that your teacher reads out.
Write the missing words in each sentence.

1. _____ coming back in for _____ supper.
 (1 mark)
2. We couldn't walk quickly because of the _____, so we _____ our bus!
 (1 mark)
3. While we were cleaning, _____ got a lot of dust in my _____.
 (1 mark)
4. We aren't _____ to speak _____ in the library.
 (1 mark)
5. Mum bought balloons, a card with a _____ on it, and _____ and eggs for the cake.
 (1 mark)
6. I must take care to _____ the _____ word!
 (1 mark)

Total: / 10 marks