

Preston CE VC Primary School
Evaluation of Sport Premium spending 2019-20
Outline plan for Sport Premium investment 2020-21

Key achievements to date 2019-20	Areas for focus 2020-21
<ul style="list-style-type: none"> • Provision is of a high standard and is accessed with enthusiasm by the great majority of children. Individual exercise equipment now offers a different possibility for engaging children in personal challenge activity. • Of those children in KS2 who were deemed 'harder to reach', the vast majority have participated in at least one event or competition outside of curricular PE; For some children this has been a turning point in their enthusiasm for participation. • The great majority of children are able to explain what is meant by healthy living and to speak with knowledge about the links between exercise, rest and nutrition. • Competition is an integral part of our sport offer and children have enjoyed their achievements. A large percentage of children have had the opportunity to represent the school in competition. • For some children, additional opportunities to learn outside of the classroom, using physical skills and activities to engage, for example, in gardening, has provided positive motivation and purpose and enabled them to learn in a new context. • During partial school closure, we were able to continue to offer high-quality PE provision for the children of critical workers and vulnerable children. 	<ol style="list-style-type: none"> 1. Due to Covid19 safety measures – Ensure all children are able to enjoy a full, active lunchtime break, despite operating in 'bubble groups' with staggered timings. 2. Following partial school closure and the subsequent return of children – Support the physical, emotional and mental health of children through: physical activity; exercise; activities that enable relaxation and opportunities to explore our physical and mental well-being. 3. To support a reintroduction to the enjoyment of physical activity – particularly those whose activity was restricted during school closure – Targeted extra-curricular provision. 4. Extend the use of our grounds for 'outdoor learning' – Linked to point 2 above. Making provision for physical activity; problem-solving; team-building; improved mental health. 5. Provide changing facilities at school that meet the needs of children in terms of privacy and dignity – Targeted particularly at upper Key Stage Two 6. Continue to develop the range and depth of staff skills in PE and Sport, including in subject leadership. We will provide training in order that every classroom has a member of staff with the skills and confidence to plan, deliver and assess PE

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Closure due to Covid19 meant we were unable to complete our swimming programme in 2019-20. This will be resumed as soon as a risk assessment shows we are able to make this a safe activity.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019-20

Total fund allocated: £17030

Date Updated: September 2020

Preston CE VC Primary School		
PE & Sports Grant Income		£ 17030
Equipment		£ 1572
Training		£ 20
Transport		£ 860
Extra –curricular provision		£ 945
Additional sport/ outdoor specific staff costs		£ 3342
Playground support	(included in external providers costs below)	
Cover costs		£ 0
Programmes run by external providers		£ 2161
Pupil specific sport provision		£ 157
Online teaching resources		£ 1375
TOTAL SPEND		£ 10432

Additional planned expenditure on training, extra-curricular provision and subsidy for OAA Residential trips for children in Key Stage 2 was carried over, as partial school closure and Covid lockdown prevented activities from taking place.