

## Key Vocabulary:

- rhyme
- everyday materials (e.g., wood, plastic, glass, metal)
- rhythm
- patterns
- weather types
- Guy Fawkes
- Charles Dickens
- ocean names
- continents



We will be exploring the following texts (*Funnybones*, *A Great Big Cuddle* and *The Ugly Duckling*) as part of our English and wider curriculum learning.

The key skills that we will be focussing on are:

- Bringing poetry to life by reading aloud, responding to rhythm, rhyme, and pattern.
- Building on planning skills using story maps and storyboards.
- Sequencing sentences to form short narratives.

Additionally, we will be:

- Identifying and naming a variety of everyday materials.
- Describing the weather associated with the four seasons and how day length varies.
- Naming and locating the world's continents and oceans.
- Looking at the lives of significant individuals from the past.

## Maths

This half term we will be looking at:

- Subtraction: counting backwards and finding the difference.
- Recognising and sorting 2D and 3D shapes.
- Place value within 20.

Below, are some of the representations and models that we will be using:

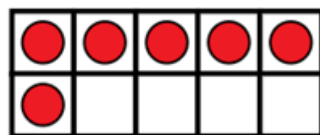
Numicon



Base 10



Tens Frame



## Belonging

Year 1 Autumn 2  
2021/2022



### Other special events:

Bonfire Night, Hanukah and Christmas

### Reminder:

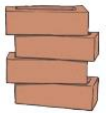
We would love to see your child's WOW moments and achievements at home, so feel free to email pictures or videos to the Ladybirds email address.

## Key Facts

- There are seven continents and five oceans on Earth.
- Guy Fawkes was involved in the failed Gunpowder Plot of 1605.
- Charles Dickens was one of the most famous writers of the 19th century.
  - Colder weather comes in autumn and winter. Warmer weather comes in spring and summer.
  - Our days of sunlight are longest in the summer and shortest in the winter.
  - Different materials have different features, or properties, which make them suitable for different things.



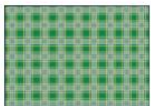
wood



brick



glass



fabric



metal



plastic

