

Key Vocabulary:

- Bones
- Timeline
- Fossil
- Van Gogh
- Extinct
- Skeleton
- Some dinosaur names
- Habitat
- Parts of a plant



We will be exploring the following texts (*Peepo!*, *Camille and the Sunflowers* and *Dinosaur Bones*) as part of our English and wider curriculum learning.

The key skills that we will be focussing on are:

- Giving meaning to marks and beginning to label our work.
- Responding to questions about how and why something is happening
- Continuing to look at sequencing and exploring story structure

Additionally, we will be:

- Naming the basic parts of a plant.
- Looking at different animal habitats.
- Looking at the lives of significant individuals from the past.

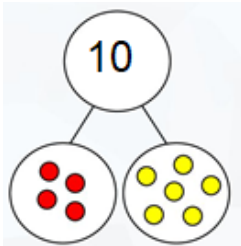
Maths

This half term we will be looking at:

- Representing / mastering numbers 6-10 in different ways
- Combining two groups of objects
- 2D and 3D shapes: sorting, classifying, and exploring properties

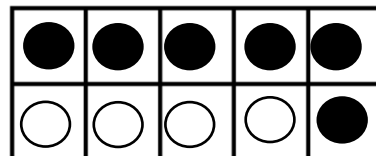
Below are the representations and models that we will be using alongside number sentences:

Part-whole model



$$6+4=10$$

Number Sentence



Tens Frame

Creation

Reception - Spring 1
2022



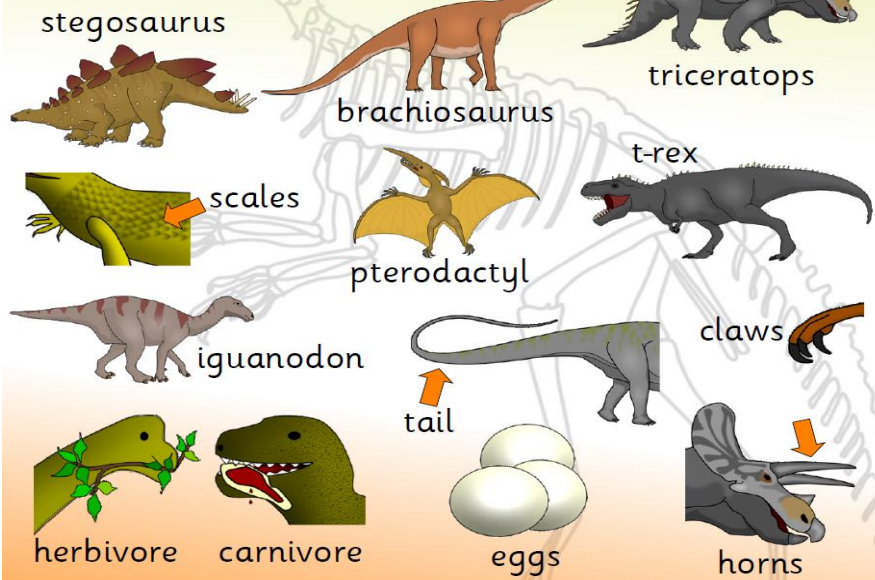
Other special events:

Chinese New Year

Reminder:

We would love to see your child's WOW moments and achievements at home, so be sure to upload pictures or videos to Tapestry as often as you can.

Dinosaurs



Key Facts

- Dinosaurs lived a long time ago; they are now **extinct**.
- Dinosaurs moved in lots of different ways.
- We know what they looked like from finding fossils.
- Some dinosaurs ate plants and some ate meat.
- Plants need water, light, the right temperature, air, and time to grow.
- Habitats provide animals with 3 important things: food; shelter; and a safe place to raise their young.

Examples of **habitats**:



Key Knowledge

