

Key Vocabulary:

- Fossil
- Some dinosaur names
- Bones
- Parts of a plant
- Skeleton
- Van Gogh
- Camouflage
- Extinct
- Habitat
- Timeline



We will be exploring the following texts (*Peepo!*, *Camille and the Sunflowers* and *Dinosaur Bones*) as part of our English and wider curriculum learning.

The key skills that we will be focussing on are:

- Linking what has been read or heard to our own experiences.
- Re-reading what they have written to check that it makes sense.
- Sequencing sentences to form short narratives.

Additionally, we will be:

- Identifying and describing the basic structure of a variety of common plants.
- Naming a variety of animal habitats.
- Looking at the lives of significant individuals from the past.

Maths

This half term we will be looking at:

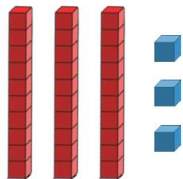
- Subtraction: crossing 10
- Comparing number sentences
- Place value within 50

Below, are some of the representations and models that we will be using:

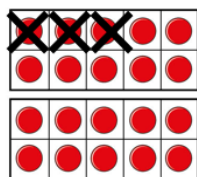
Numicon



Base 10



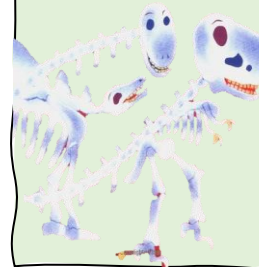
Tens Frame



$$\square = 20 - 3$$

Creation

Year 1 - Spring 1
2022



Other special events:

Chinese New Year

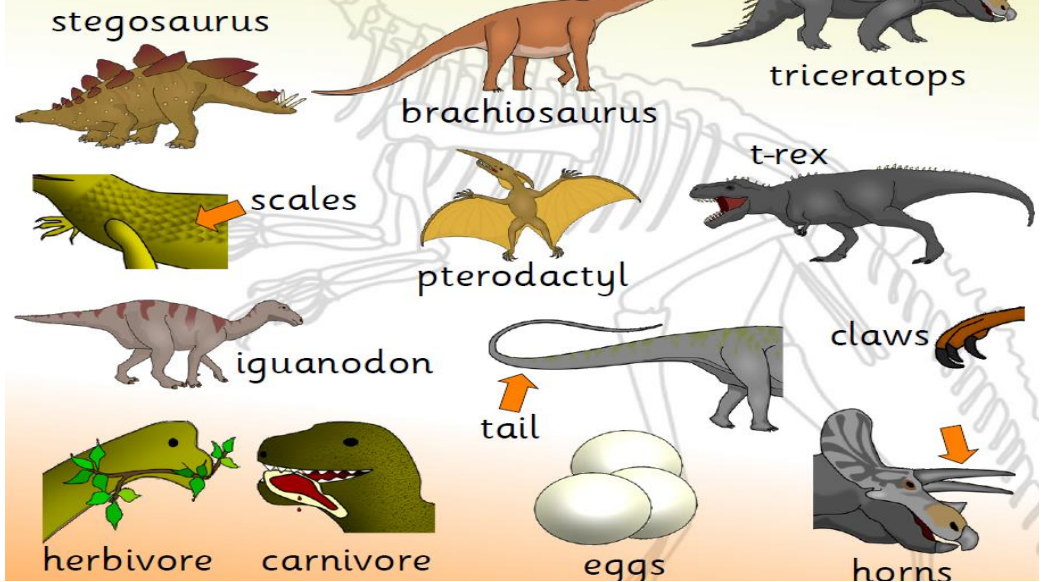
Reminder:

We would love to see your child's WOW moments and achievements at home, so feel free to email pictures or videos to the Ladybirds email address.

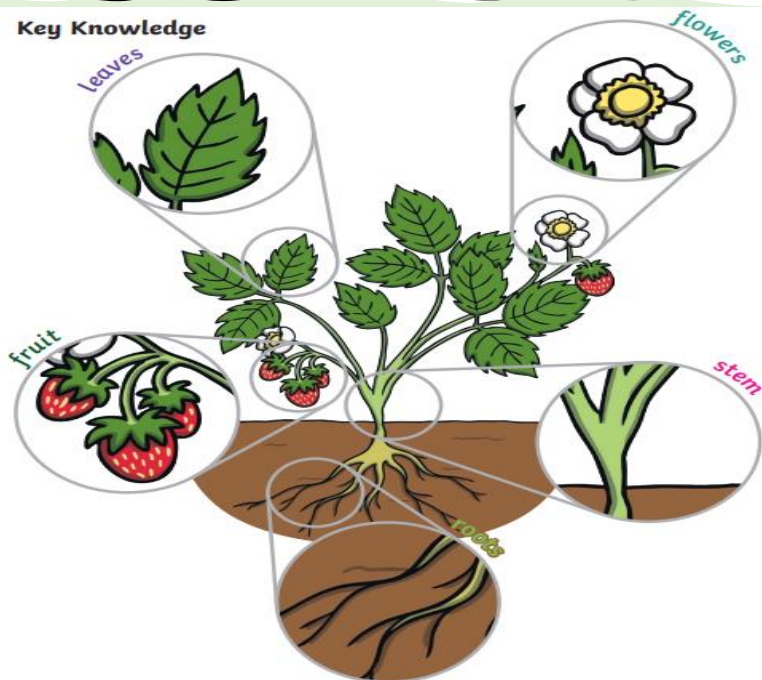
Key Facts

- Dinosaurs lived millions of years ago; they are now extinct.
- Dinosaurs moved in different ways, some ran, others plodded, some could fly and some could swim.
- Some dinosaurs ate plants (**herbivores**) and some ate meat (**carnivores**).
- Plants need water, light, a suitable temperature, air and time to grow.
- Habitats provide animals with 3 important things: food; shelter; and a safe place to raise their young.

Dinosaurs



Key Knowledge



Examples of habitats:



woodland



urban



coastal



rainforest



arctic



desert



ocean



river



mountain